

**NETWORK  
FOR TEACHING  
ENTREPRENEURSHIP**

Teacher Survey FY15-16

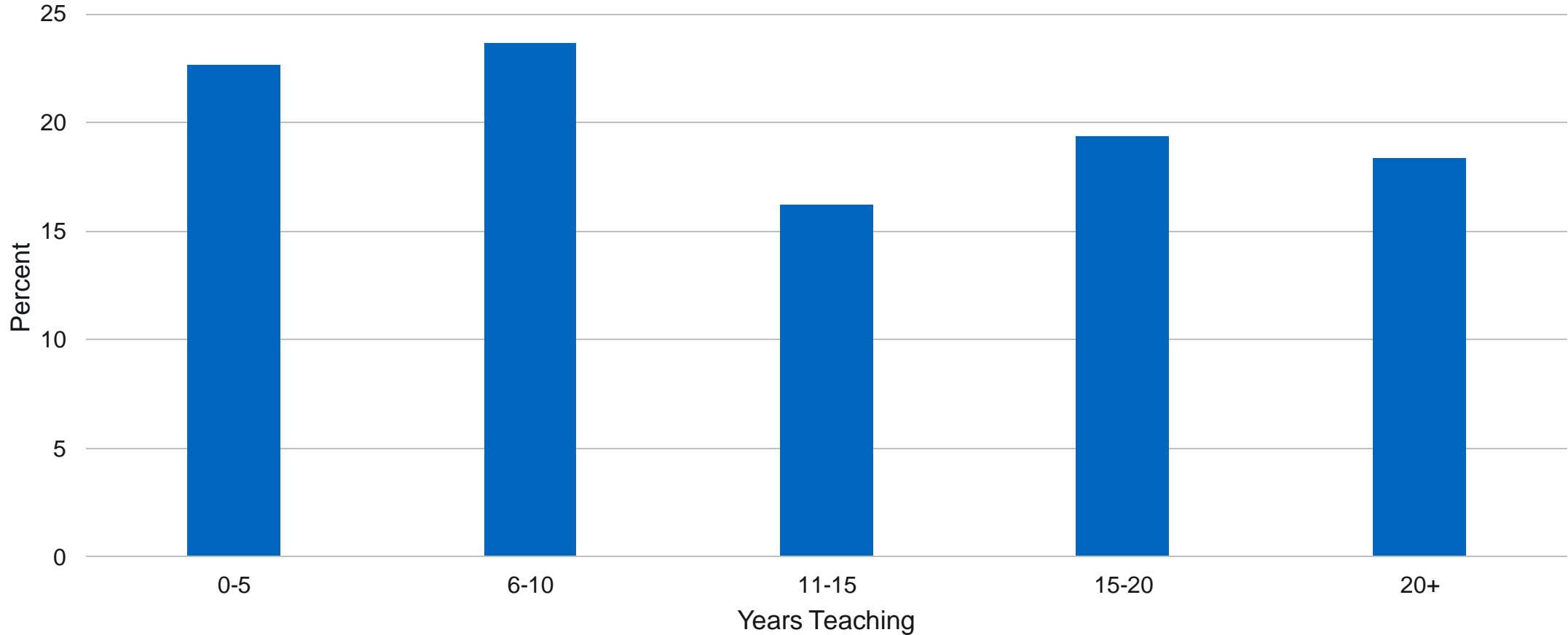


# Location

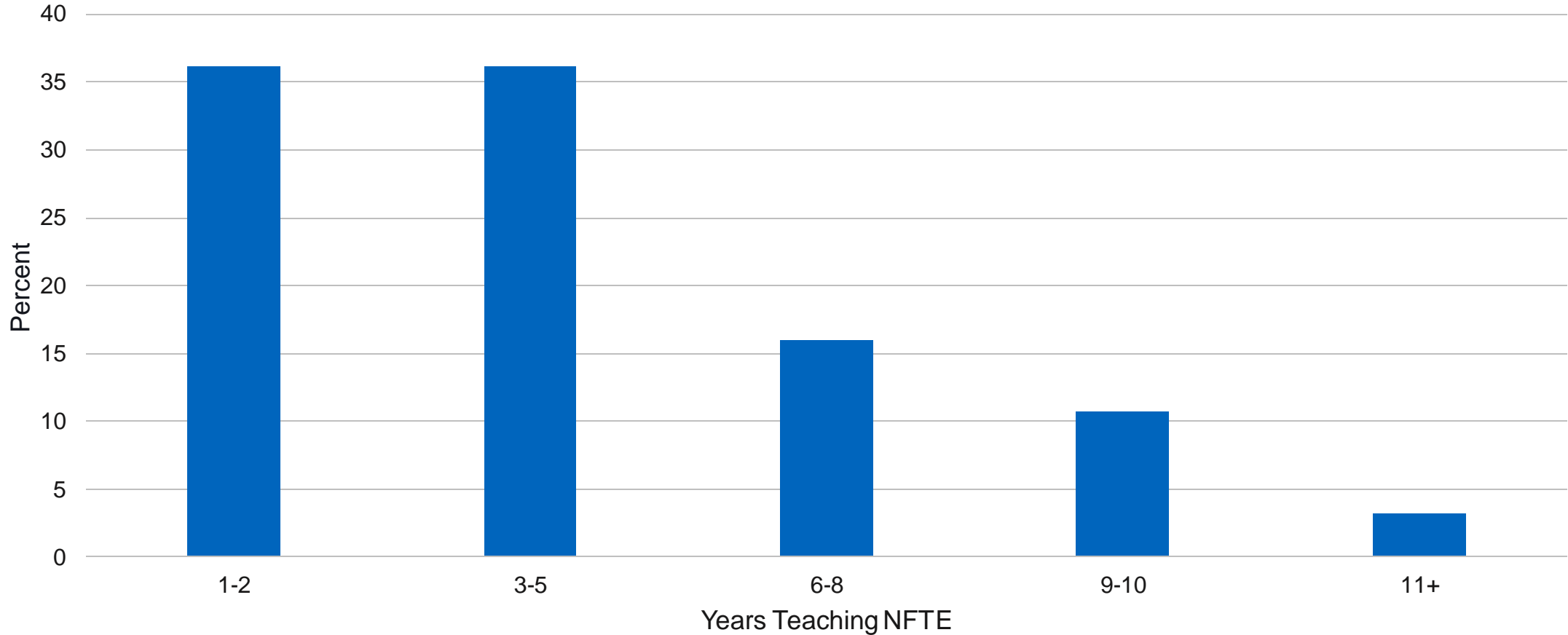
n = 91	Frequency	Percent
California	15	16.5
Connecticut	3	3.3
Florida	13	14.3
Idaho	1	1.1
Illinois	17	18.7
Massachusetts	3	3.3
Maryland	8	8.8
Missouri	2	2.2
New York	13	14.3
Pennsylvania	3	3.3
Rhode Island	1	1.1
Texas	5	5.5
Virginia	4	4.4
Washington	1	1.1
Washington D.C.	1	1.1
Wisconsin	1	1.1

*Note.* Location represents IP address location at submission, this was not a question on the survey.

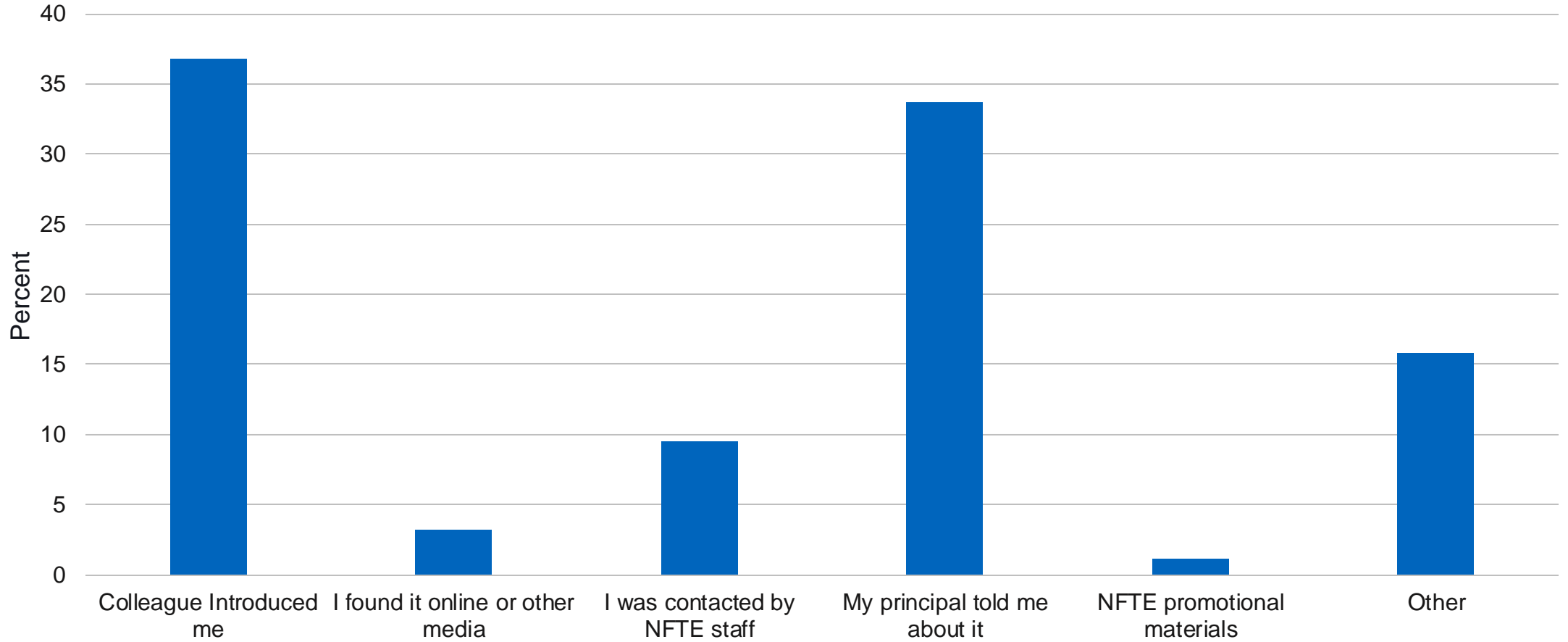
# How long have you been teaching?



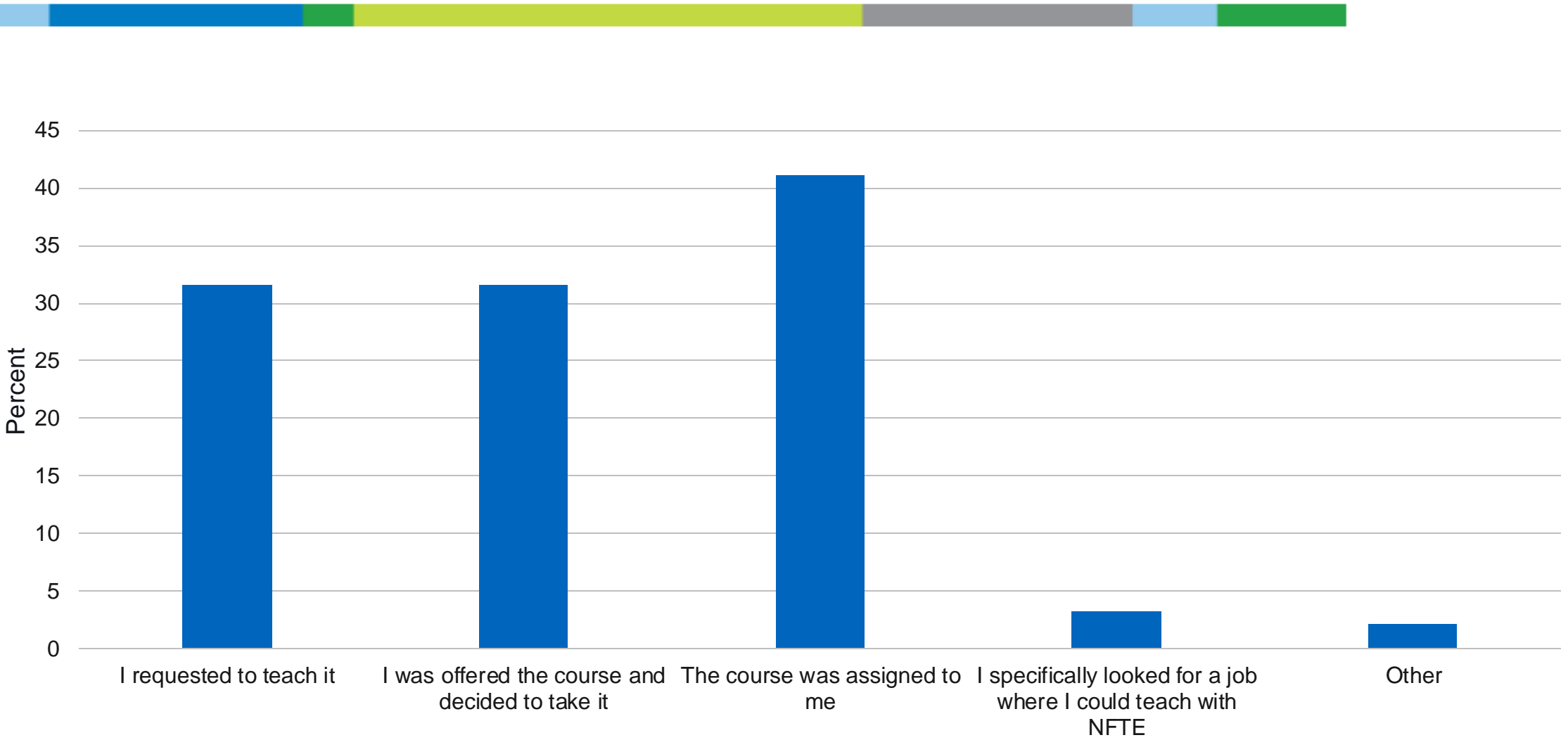
# How long have you been teaching NFTE?



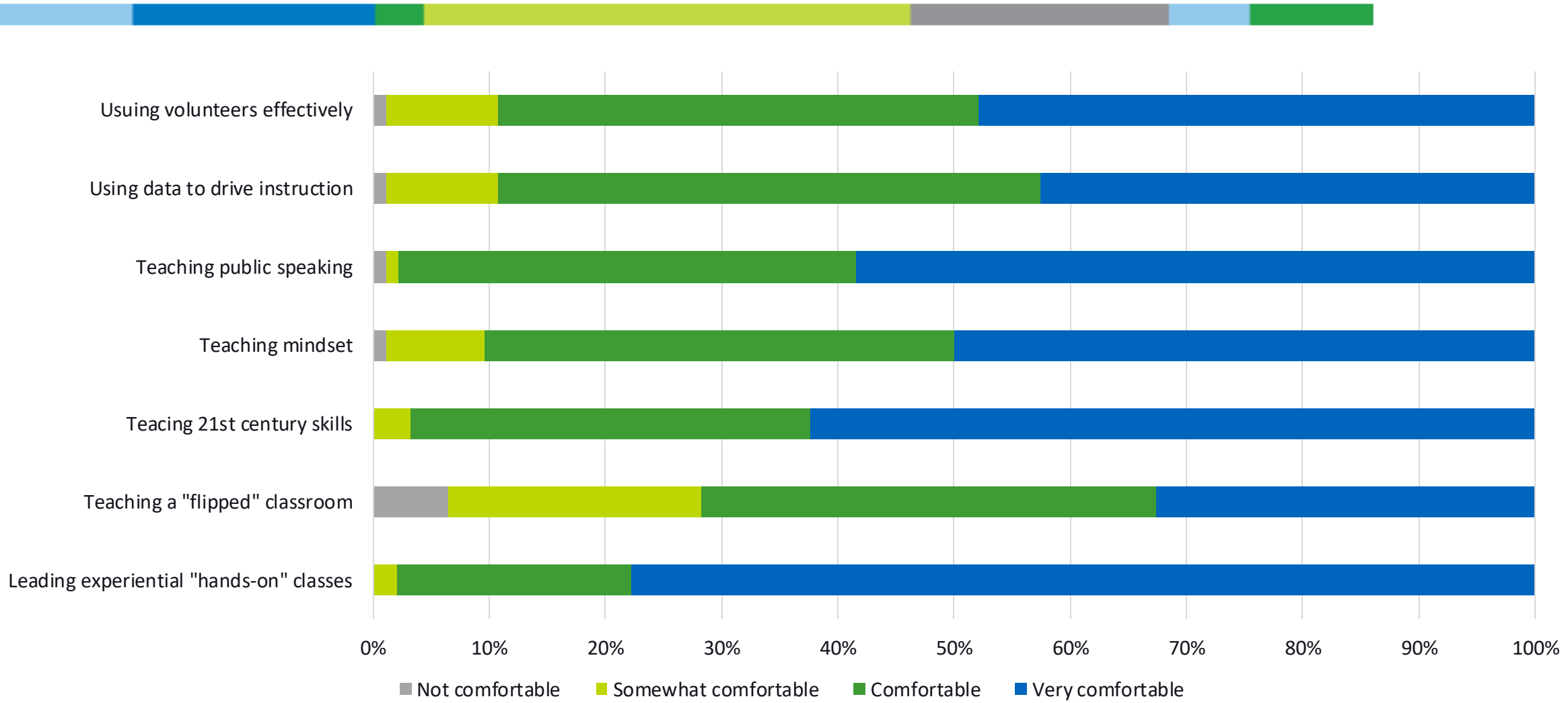
# How did you hear about NFTE?



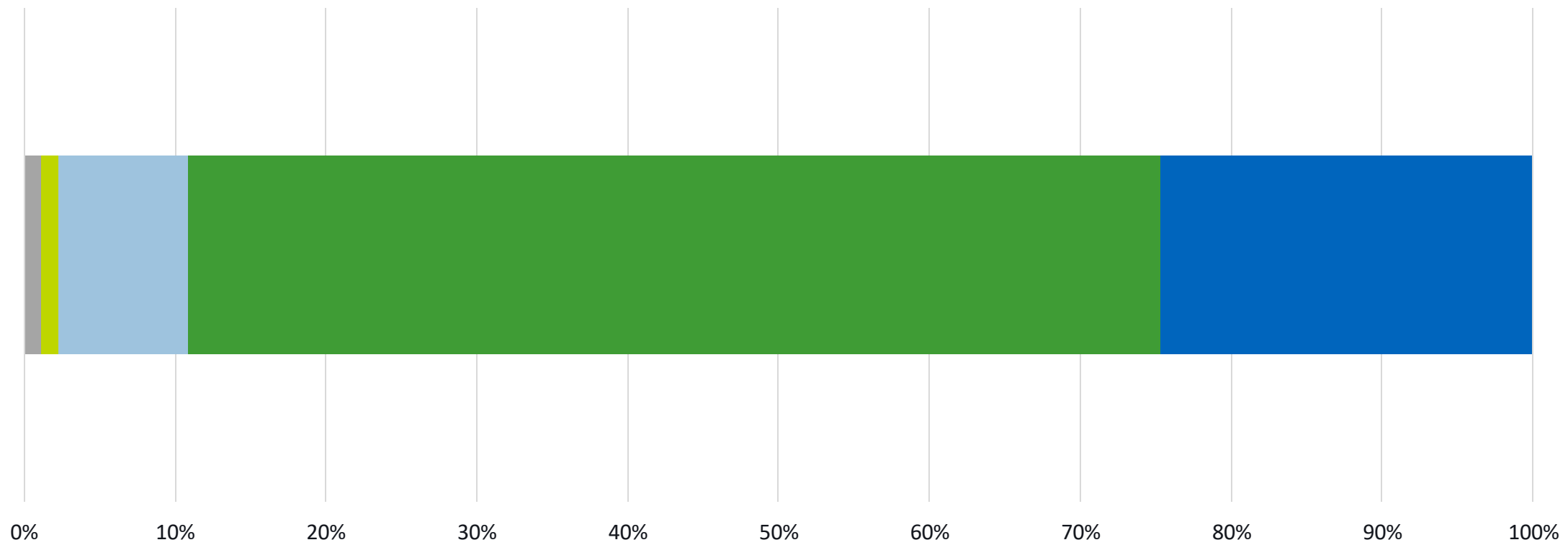
# How was NFTE assigned to you?



# How comfortable are you with the following?



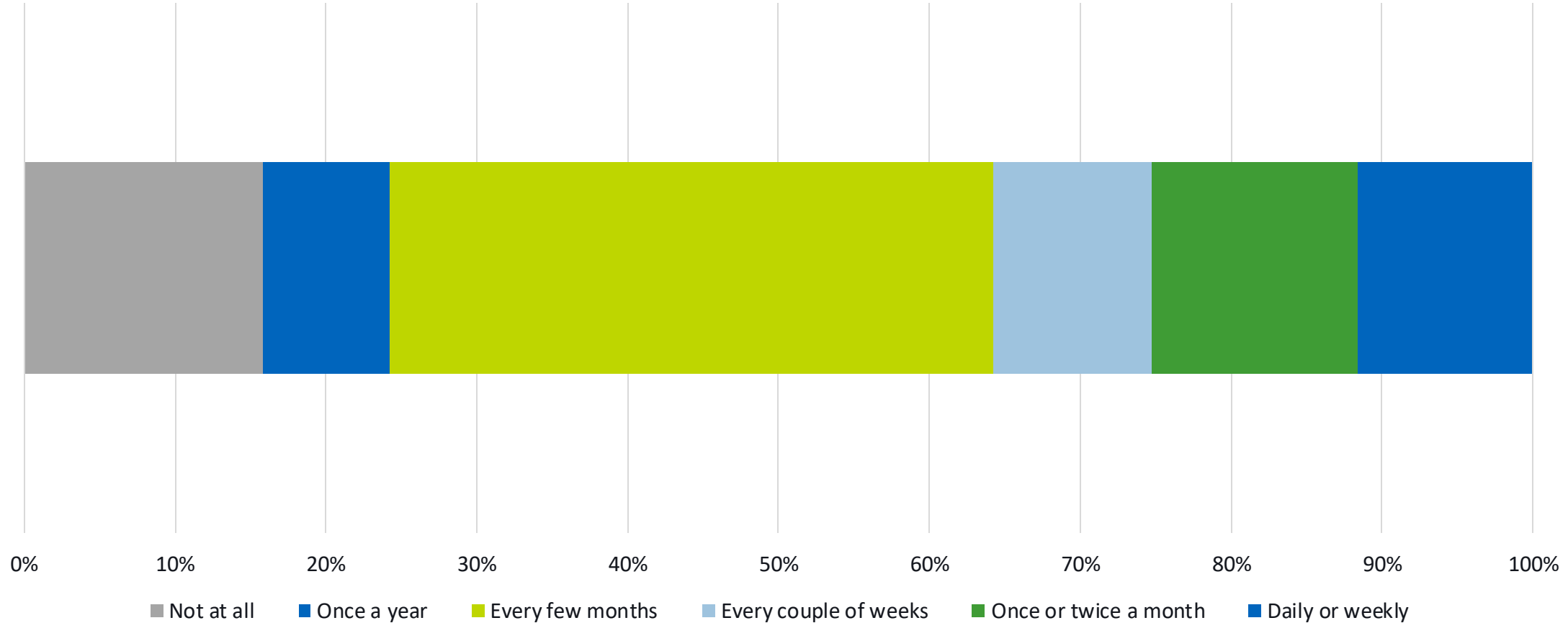
# How would you rate your overall NFTE PD experience relative to other PD workshops?



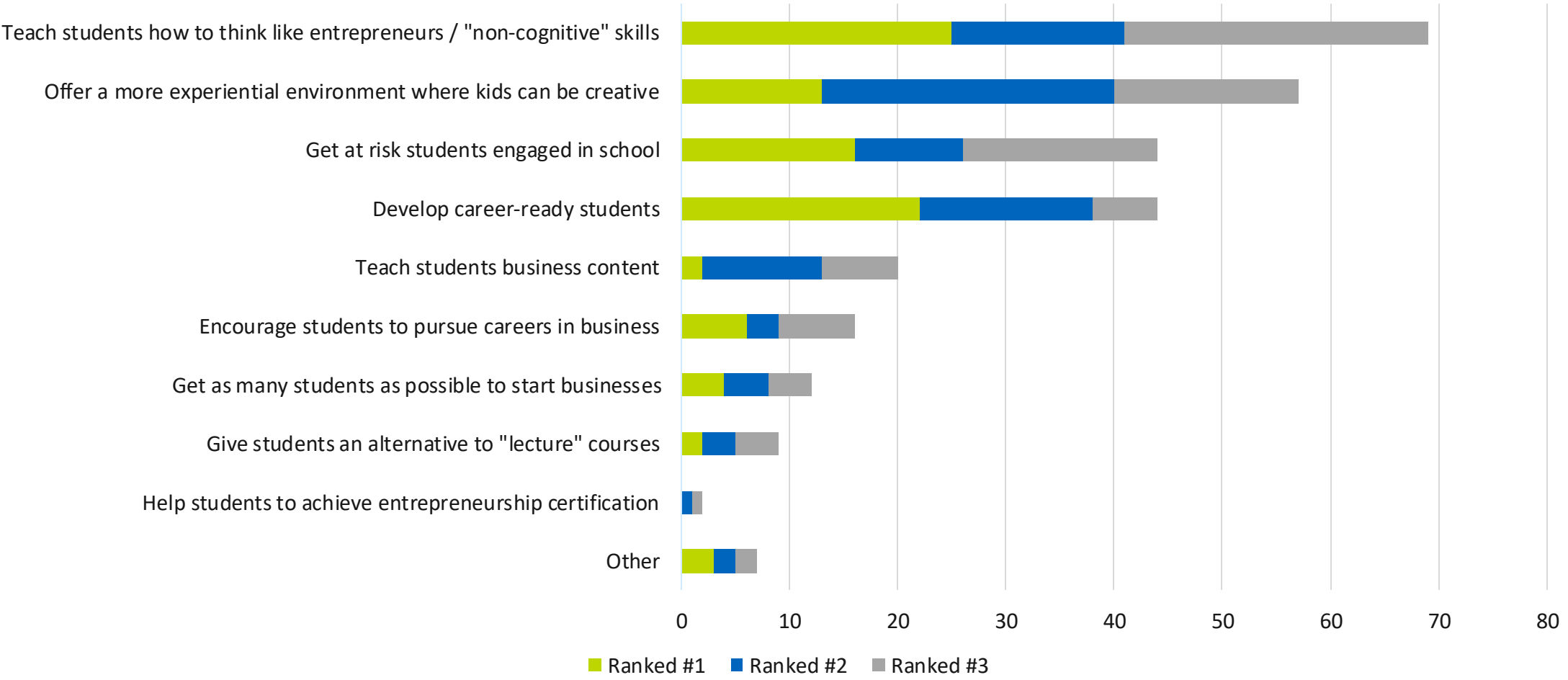
■ These are the worst PD I've had ■ Worse than most other PD ■ The same as most other PD ■ Better than most other PD ■ These are the best PD I've had



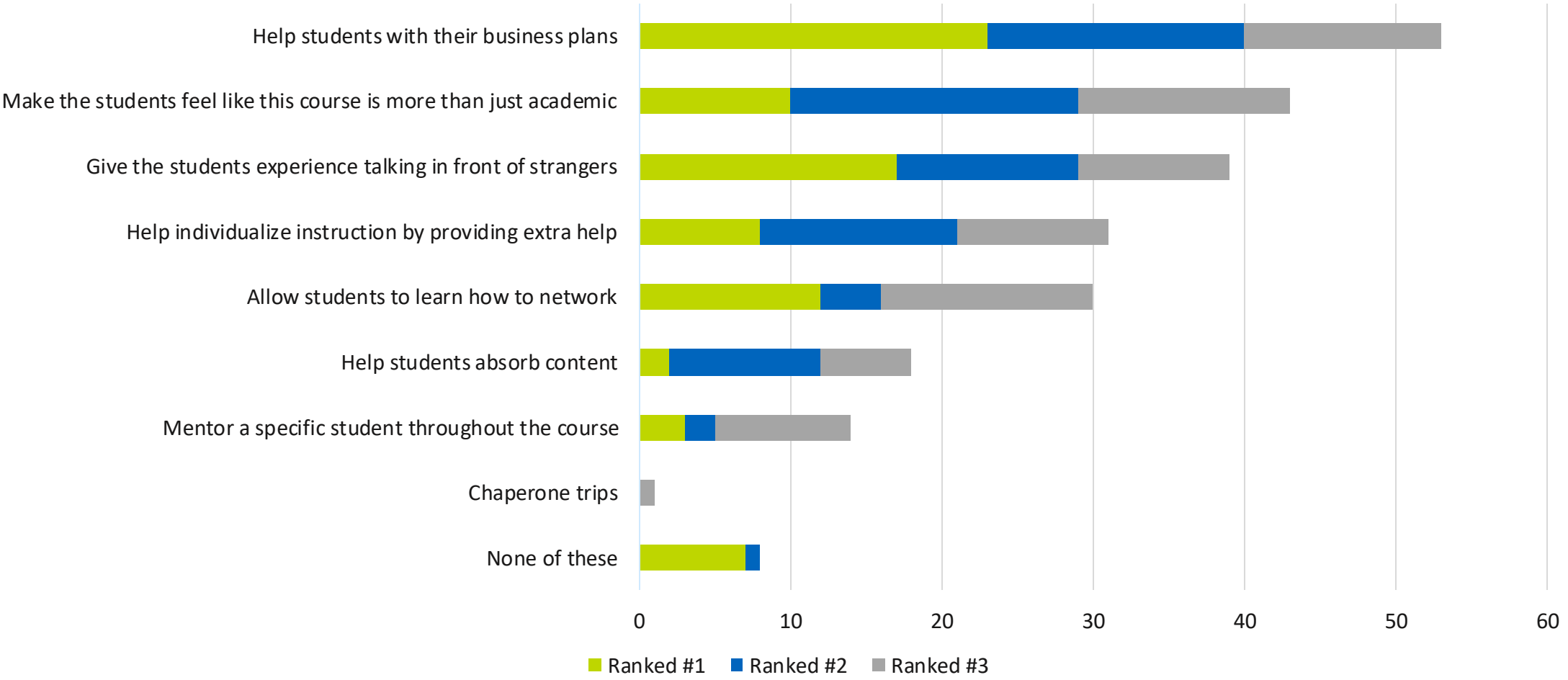
# How often do you get to collaborate and plan with other NFTE teachers?



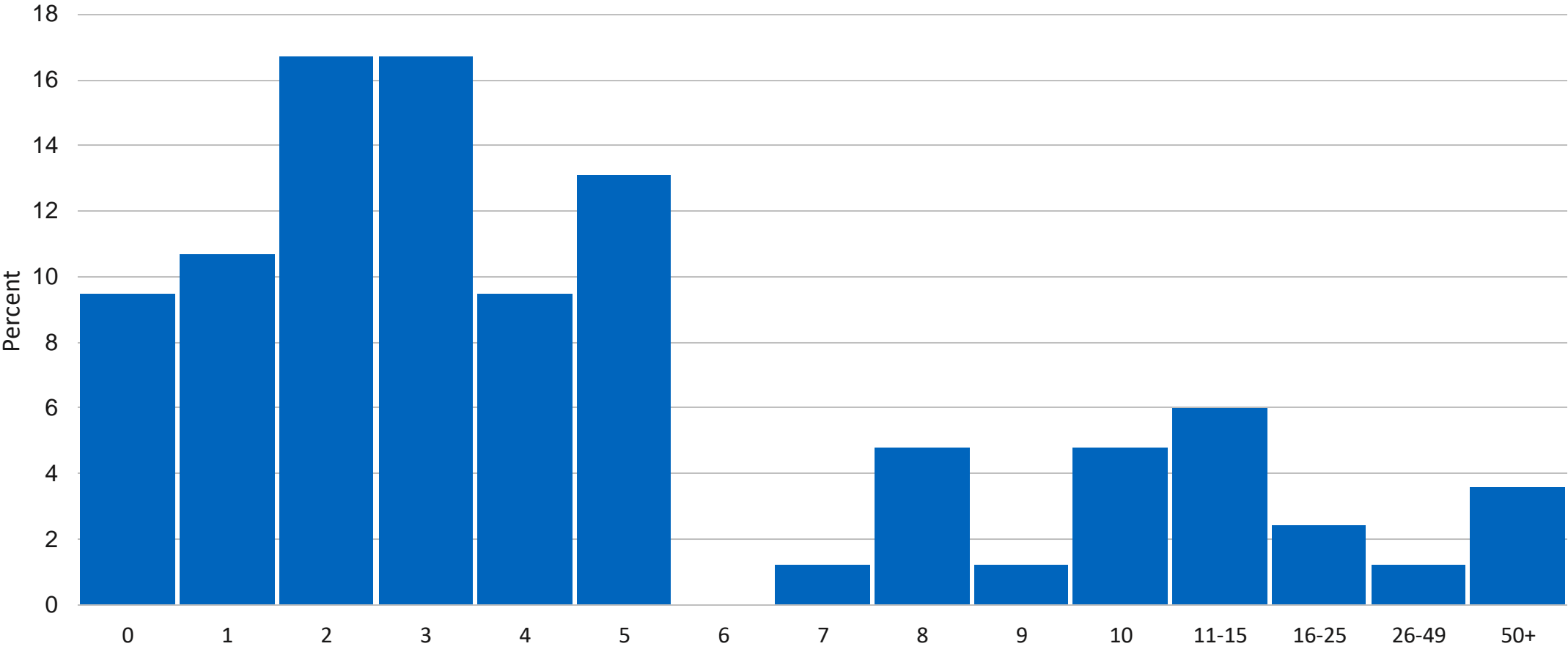
# In your opinion, which of these are the top 3 most important goals of NFTE?



# What are the most beneficial contributions of volunteers in your classroom?

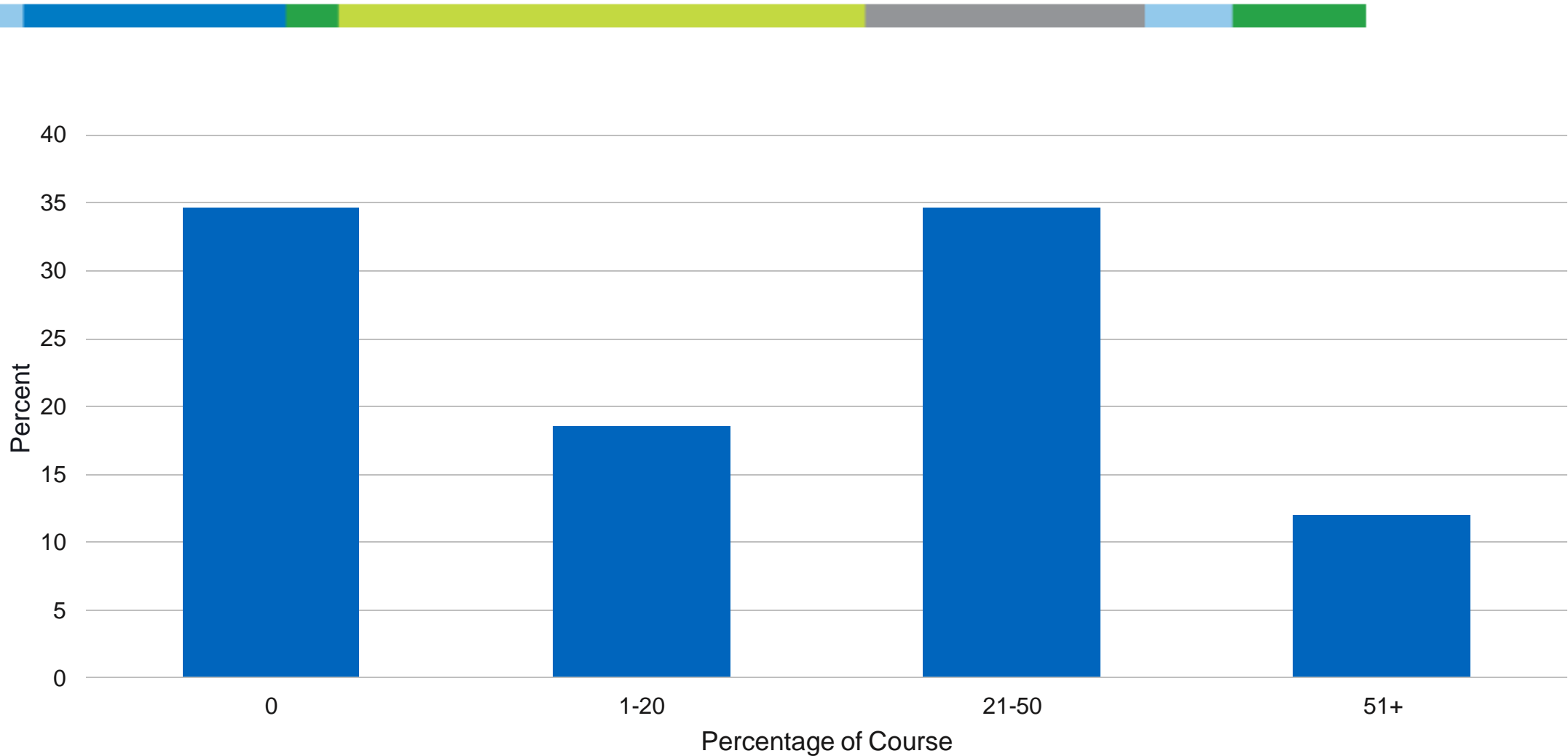


# How many volunteer visits have you had in your classroom this year?



Note. One visit is equivalent to one day, one visit may include multiple people.

# What percentage of the course are you teaching non-NFTE material?



# How often do you use the following materials in your class?

n = 86	Never	Rarely	Sometimes	Often	Very Often
NFTE assessments	3.5	9.3	37.2	27.9	22.1
NFTE Dropbox	10.5	22.1	26.7	25.6	15.1
NFTE lesson plans	3.4	3.4	25.3	28.7	39.1
NFTE PowerPoint slides	2.3	6.8	18.2	43.2	29.5
NFTE PowerPoint slides you've edited	8.3	10.7	21.4	23.8	35.7
NFTE online textbook	58.8	10.6	14.1	9.4	7.1
NFTE standards alignment documents	16.5	9.4	32.9	22.4	18.8
NFTE textbook	9.3	9.3	24.4	25.6	31.4
NFTE workbook	23.0	5.7	27.6	25.3	18.4
Other PowerPoint slides	9.5	16.7	32.1	23.8	17.9
Pearson test generator	63.1	17.9	7.1	7.1	4.8
Activities not provided by NFTE	9.4	14.1	40.0	28.2	8.2
Texts not provided by NFTE	19.8	22.1	26.7	23.3	8.1
Videos not provided by NFTE	10.5	15.1	38.4	25.6	10.5

# Which of the following assessments do you administer to your students?

n = 95	Frequency	Percent
Diagnostic Content Assessment (online)	65	68.4
Summative Content Assessment (online)	70	73.7
Pre Entrepreneurial Mindset Index Survey (online)	60	63.2
Pre Entrepreneurial Mindset Index Survey (online)	60	63.2
Post Entrepreneurial Mindset Index Survey (online)	51	53.7
Unit Assessment 1 (Opportunity Recognition)	50	52.6
Unit Assessment 2 (Market Research)	45	47.4
Unit Assessment 3 (Marketing and Sales)	45	47.4
Unit Assessment 4 (Business Financials)	42	44.2
Formative Assessments	50	52.6
Tests you developed yourself	56	58.9
Other	1	1.1

# Assessment Results Usage



Do you have access to assessment results?

n = 82	Frequency	Percent
Yes	59	28.0
No	23	72.0

Do you assign a grade based on NFTE assessments?

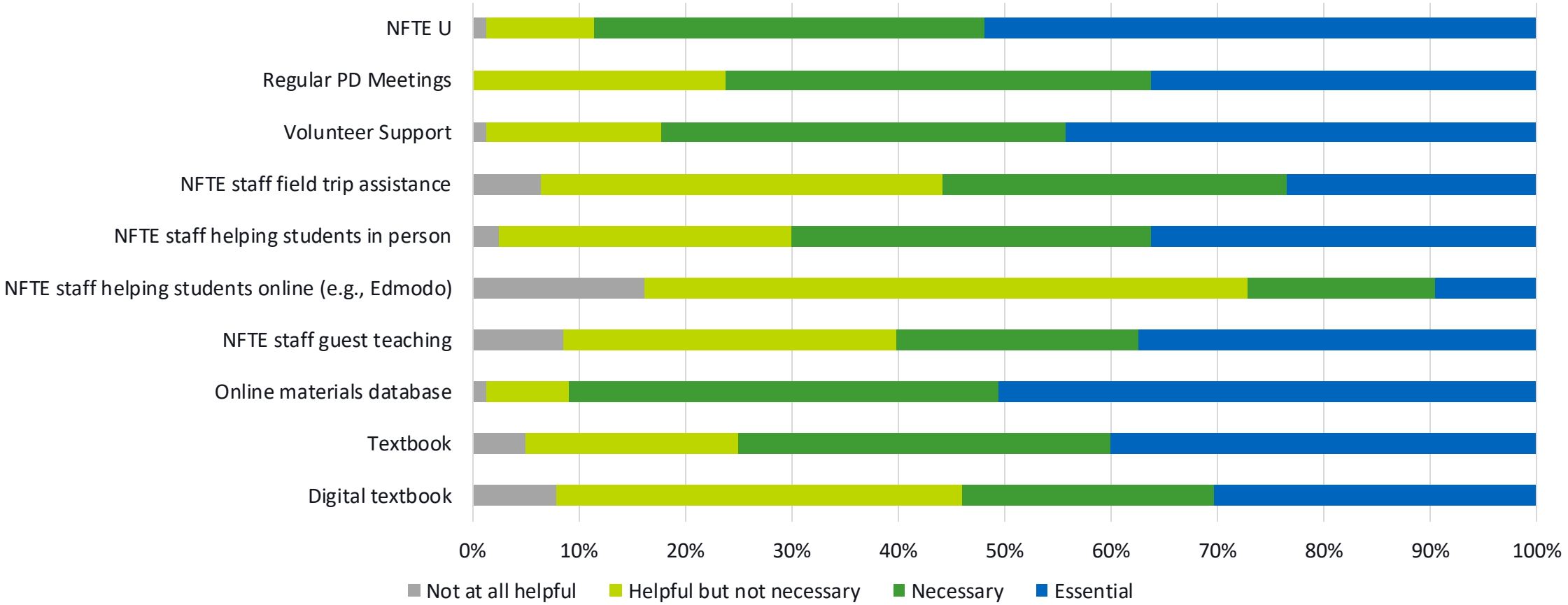
n = 82	Frequency	Percent
Yes	59	72.0
No	17	20.7
Other	6	7.3



Do you currently provide your students with any preparation, review, or study guide for the assessments?

- Teacher-created study guides
  - “Yes, I create a study guide based on content taught.”
- Teacher-led review
  - “I review the content with the students before they take the assessment.”
- Students use notes and other class materials
  - “Yes Lecture notes and unit activities”

# Please rate the following services based on how necessary they are



Describe the support NFTE program managers provide when working with you 1-1 or visiting your classroom.

- Engaging with students during classroom visits
  - “[XXX] is the best. When she is in the classroom students are attentive to their business plan and love the feedback that she provides.”
- Addressing questions and issues that arise with teachers, as needed
  - “The program manager answers all my questions, helps me solve any obstacles and is there for me when I need assistance.”
- Additional support (e.g., volunteers, field trips)
  - “Materials, organizing volunteer opportunities, coaching sessions for student competitions, feedback and lesson support.”

Is there anything else you would like to learn or have in NFTE PD?

- Access to the digital textbook (and other tech tools)
  - “I did not know there was an online textbook.”
- Teacher-to-teacher interaction, sharing of best practices
  - “I would like the approach to PD to be collaborative. Teachers should share "best practices" The last few years the PD have been an authoritative structure of "teaching to the teachers". We are better teachers when we learn from each other...not lectured to.”
- Additional resources to support students
  - “More examples of financials typical used by students. Or ways to assist students with financial projections.”

# Discussion

- Teaching staff is balanced between new and experienced
  - However, NFTE has somewhat high turnover (NFTE experience <5 years)
- Teachers don't seem to have the opportunity/take advantage of collaboration
  - As evidenced in closed- and open-ended items
- Most teachers are utilizing NFTE materials at least half the time.
- A seemingly disproportionately high percentage of teachers use NFTE assessments to determine students' grades
  - Are they using paper and pencil versions that aren't reported to us?