

nfte!

Network for Teaching
Entrepreneurship



2025

Fueling the Future

The Global Impact of Inspiring
Youth Innovation

Message from Our President and CEO

EXPANSION UPON THE NFTE EXPERIENCE

On behalf of NFTE, it is with great excitement that we share with you this year's inaugural Fueling the Future Report, the Global Impact of Inspiring Youth Innovation, born from a collective idea within NFTE's Global Innovation Network (GIN). The Global Innovation Network has entered an exciting new chapter, expanding its reach and rebranding to reflect our shared vision for the future. Today, the Network is comprised of 38 organizations across 27 countries, some of which have been part of this journey for more than a decade, as well as newer affiliates who are just beginning to shape their work in entrepreneurship education. Together we form a community committed to unlocking the potential of young people everywhere.

Entrepreneurship education is no longer a niche or optional endeavor. It is a vital pathway to equip the next generation with the skills, mindset, and resilience needed to navigate an uncertain world. We believe this kind of education must be present in every classroom around the globe, preparing students not only to create enterprises but to envision solutions, build inclusive societies, and lead with innovation.



Highlights from NFTE's GIN Member Meeting, October 2024 in New York City, U.S.A.

As the Global Innovation Network continues to grow, our commitment is to foster collaboration across borders, to share ideas and resources, and to further a global ecosystem that empowers futures through entrepreneurship. The strength of this community lies not just in its diversity, but also in its unity of purpose: ensuring that young people everywhere can see themselves as innovators, leaders, and changemakers.

I am deeply grateful to our Network Members, longstanding and new, for their dedication, creativity, and leadership. Together, we are building a movement that transcends geography and creates impact that will endure for generations to come.

- Dr. J.D. LaRock





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Join the Network



The Power of Entrepreneurship Education

Entrepreneurial mindsets are not innate. They grow when students are challenged to create, present, and refine ideas, and when teachers feel confident using project-based, student-centered approaches. In NFTE classrooms, this dynamic fuels both teacher and student growth.

Data from NFTE's Entrepreneurial Mindset Index (EMI) shows a direct correlation between students who presented their ideas multiple times and gained increases in confidence, adaptability, and problem-solving. Those who did not present saw declines. Teachers who embraced innovative pedagogy were the strongest drivers of these gains. What matters for teachers is not years of experience, but the confidence with approaches that give students ownership (Burnette et al., 2020; Mawson et al., 2023). Entrepreneurial mindsets are intentionally cultivated, not accidental.

15.7%
of all NFTE
students reside
outside the United
States

Research also shows that “soft skills” such as collaboration, communication, and adaptability are best developed when students learn in team-based, project-driven environments (Yasseri et al., 2018). These conditions allow students to practice entrepreneurial behaviors in authentic contexts and strengthen the very skills that underpin innovation and resilience.

For policymakers and funders, the message is clear. Investment must go beyond curriculum access. Professional development for teachers, adaptable program models, and repeated opportunities for students to practice entrepreneurship are critical. The payoff is a generation equipped with resilience, creativity, and initiative—skills urgently needed in the global economy.

Across our network, partners are showing what this looks like. FEU Tambiz in the Philippines immerses students in bootcamps, NFTE Deutschland integrates entrepreneurial learning into Germany's higher education, and Unistream builds ideas in Israeli community settings. From Pinewood competitions in Greece to NFTE challenges worldwide, student ideas thrive when teachers and schools provide the scaffolding to test and improve them.

This is not only about teaching business plans. It is about creating conditions for young people to solve problems, shape their futures, and strengthen their communities. NFTE and its Network Members have a deep, evidence-based understanding of how student ideas take shape. In the pages ahead, we highlight how this expertise is being put into action.

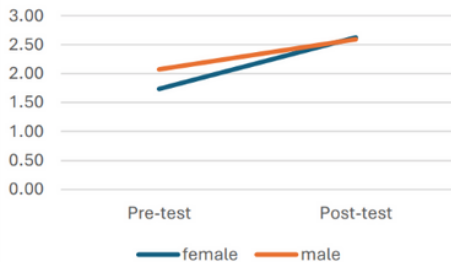


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Affiliate Approaches

Feasibility of setting up a business



Switzerland's vocational education system has traditionally excelled in technical training but offered little structured entrepreneurship education compared to universities. The myidea program, launched in 2018, filled this gap by training teachers to bring entrepreneurship into classrooms, helping learners practice problem

Entrepreneurship as a Core Competency

analysis, business modeling, marketing, and finance.

An evaluation of over 700 students in the myidea program showed significant gains in confidence to develop and launch ideas, with female learners closing the confidence gap with male peers— showing that entrepreneurship education both builds start-up skills and promotes important soft skills.

To expand this impact, the Swiss Center for Entrepreneurial Thinking and Acting (SCETA) was founded in 2022. SCETA now trains about 400 teachers, reaching

an estimated 7,000 learners annually, with free multilingual materials at www.myidea.ch. Since 2021, more than 500 students have submitted to the annual myidea challenge, and in 2025, SCETA launched the Fritz Oser Award for Innovative Teaching. With entrepreneurship set to become a required competency for all 75,000 vocational Swiss students starting in 2026, SCETA demonstrates why implementing entrepreneurship education is vital to preparing young people with not only business skills, but problem-solving skills as well.

[Click here to learn more about myidea](#)

From Risk Aversion to Innovation

In September 2025, NFTE president & CEO Dr. J.D. LaRock sat down with Sven Ripsas, professor of entrepreneurship at the Berlin School of Economics and Law and founder of NFTE Deutschland, for an episode of NFTE's Entre News podcast. Their conversation explored Sven's decision to champion entrepreneurship education in Germany in the early 2000's, despite a national culture often described as risk-averse. Sven emphasized that entrepreneurship education not only contributes to the German economy



through new business creation, but also develops the soft skills and confidence young people need to thrive in any field.

Hustlers Program Powers Young Entrepreneurs

On March 14, 2025, Far Eastern University (FEU) Tech Innovation Center hosted the inaugural Hustlers Marketplace Exhibit, an exciting showcase of creativity, innovation, and entrepreneurship from student entrepreneurs. The event also featured a panel discussion and mentoring sessions, giving participants the opportunity to learn directly from experienced professionals.

The Hustlers Program, led by the FEU Tech Innovation Center, empowers students to integrate innovation into their ventures while unlocking their potential for growth and business development. The Marketplace highlighted how the program supports young entrepreneurs in bringing their ideas to life and building a foundation for future success.

Entrepreneurship Education: A Lasting Impact

Pinewood Competition



From Israel to Greece: NFTE Programs Empowering Students

Through partnerships like Unistream in Israel and Pinewood American International School in Greece, NFTE programming is transforming how young people learn, grow, and lead.

In Israel, Unistream reaches underserved youth from diverse communities, equipping them with practical entrepreneurial skills, resilience, and confidence. In 2025 alone, 217 students across 16 classrooms created over 33 new ventures, with the support of 21 teachers and 85 mentors. Even amid wartime disruptions, students demonstrated extraordinary dedication, refining their projects and treating their ventures as personal journeys of growth and stability. Unistream students are able to further their enterprises through events like Unistream's inaugural Pioneer Day, which gave students real-world exposure to Israel's business leaders as students pitched their businesses in front of a live panel of judges for the first time, as well as the Startup of the Year Competition

2025 at Unistream		217 students	in Tel Aviv, where students stand on a national stage to showcase their innovation and perseverance.
		16 classrooms	
		33 new ventures	
		21 teacher	
		85 mentors	

"[This program] really strengthened me and showed me I can handle situations that aren't always comfortable. That's something I'll carry with me going forward."
-Lemar Rachal, Unistream Student (Israel)

"I feel like this program elevated me. It gave me the basic tools to feel freer."
-Sarah, Unistream Student (Israel)

"For a child to believe in themselves, they need an adult – not just to help, but to really see them. To believe in them, even when they don't believe in themselves."
-Netanel, Unistream Student (Israel)



Unistream Pioneer Day 2025

Student voices highlight the program's impact. Sarah from Jerusalem shared how Unistream's NFTE program expanded her vision for the future and built her confidence, while Netanel and Lemar emphasized lessons in pitching, collaboration, and the power of supportive mentors who believed in them.

Pinewood provides an equally transformative experience, immersing Greek students in hands-on entrepreneurship education that turns creative ideas into tangible ventures. Through mentorship and guidance, students learn financial planning, market research, and pitching skills, culminating in opportunities like the World Youth Entrepreneurship Challenge (WYEC), an annual pitch competition that NFTE hosts in New York City each November. In preparation for the global event, student competitors present to industry professionals and receive valuable feedback. More than just an academic course, entrepreneurship education at Pinewood is a launchpad where students channel passion into purpose, creativity into action, and teamwork into leadership.

Together, these NFTE programs exemplify how entrepreneurial education fosters confidence, innovation, and resilience; empowering youth to not only dream of success but build it.



Student Presenting at Pinewood's 2024 Competition (Greece)

Mentorship Matters



Building Business Skills and Confidence Through **NFTE Mentorship**

Grace was introduced to the NFTE Program in Ireland through her teacher, CET Jacinta Lawlor. Struggling with her mental health and considering leaving school, she found purpose in developing her business, Music Memories, which creates personalized photo frames with interactive Spotify scan codes. After completing Foróige's NFTE Program, Grace joined Foróige's e-mentoring pilot and was matched with Amy Keatinge, Enterprise and Project Manager at Partas Dublin. Amy's guidance helped Grace strengthen her business, gain confidence, and provide her next steps, while also giving her the

chance to shadow a "Day in the Life" at an enterprise center.

The Foróige mentorship proved transformative for both student and mentor. Grace reflected, "There's been a lot of changes since meeting Amy, my confidence in my business has improved. We've worked on so many aspects of the business, it's been really helpful to share my work with Amy." Amy also described the experience as deeply rewarding: "Being a mentor brought me so much more learning than I could ever imagine, watching my mentee grow over the 10 weeks was a privilege." This match demonstrates how entrepreneurship education, when combined with committed mentorship, not only builds students' business skills but also fosters lasting confidence and personal growth.

"I learned so much about a young person's development and that we didn't all wake up one morning and understand the principles behind the marketing mix we needed to learn it and how to use it."

- Amy Keatinge,
Foróige Mentor (Ireland)



(purple!)
Amy & Grace, Foróige



Katerina Neroulia at NFTE's 2024 WYEC in New York City.

Catalysts for the Entrepreneurial Mindset

At Pinewood American International School of Thessaloniki, Greece, NFTE programs transform the way students learn and grow by immersing them in the world of entrepreneurship. Under the former leadership International Baccalaureate Diploma Programme (IBDP) Theory of Knowledge Coordinator and Middle Years Program (MYP) Entrepreneurship, Katerina Neroulia, students were introduced to experiential learning that turned creative ideas into tangible business ventures. Through hands-on practice in market research, financial planning, and business pitch development, Pinewood students gained both technical and personal skills to prepare them for real-world challenges.

Supported by dedicated mentors and a collaborative school environment, they developed confidence in their entrepreneurial abilities and strengthened their understanding of global business principles. A highlight of Pinewood's involvement has been the opportunity for students to participate in NFTE competitions like the World Youth Entrepreneurship Challenge (WYEC), where they presented their business ideas to panels of seasoned professionals. These experiences offered critical feedback, meaningful connections, and the excitement of bringing innovative ideas to life on a global stage.

From Classroom to Venture

Entrepreneurship education doesn't have a single model. Around the world, NFTE Global Innovation Network (GIN) Members adapt their programs to reflect the realities and aspirations of the young people they serve. For some students, the immediate priority is learning how to generate income and build self-sustaining ventures. For others, the emphasis is on using entrepreneurial skills to drive social change, address inequities, or respond to global challenges. Both approaches are valid, and the most effective programs teach students to navigate the space between profitability and purpose (Neck & Corbett, 2018; Lackéus, 2020).

The impact of entrepreneurship education depends heavily on context. In communities where economic survival is the most pressing concern, programs that emphasize business mechanics such as budgeting, pricing, and market fit equip young people with the skills to build livelihoods. In settings where youth are motivated by values such as equity, climate action, or sustainability, project-based learning and impact measurement tools help them see how entrepreneurship can be a force for broader change.

NFTE's affiliates demonstrate this diversity of approach. In Ireland, Foróige empowers students to launch ventures that solve everyday challenges while building transferable skills. In Switzerland, the sCETA program integrates competitions that highlight creativity and resilience. In India, ENpower supports students in building businesses with clear social or environmental missions. These examples show how tailoring the emphasis—on profit, purpose, or a blend of both—makes entrepreneurship education relevant and transformative.



For policymakers and funders, the lesson is that entrepreneurship education is not only about teaching young people how to start businesses. It is about equipping them with the mindset and flexibility to apply entrepreneurial skills to their own circumstances. Effective programs create opportunities for young people to practice decision-making, consider trade-offs, and test ideas in environments that reflect their real-world challenges. The result is a generation prepared to succeed in different ways by building ventures that provide income, create social impact, or both.

The ventures highlighted in this section represent the breadth of what entrepreneurship education can achieve. Each one shows how context shapes learning and how entrepreneurial skills allow young people to adapt, lead, and create change.

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Competition Showcase

Global Network Competitions at a Glance



Many NFTE GIN Members also host their own student pitch competitions, similar to NFTE's National Youth Entrepreneurship Challenge. These competitions serve as the culminating event for their entrepreneurship education programs. Winners from each GIN Member's competition are then eligible to compete in NFTE's World Youth Entrepreneurship Challenge (WYEC).

FORÓIGE (IRELAND) NATIONAL FINALS, CROKE PARK

Outcome: Eva-Marie Whelan and Katie Hobson-Shaw from Presentation Secondary School, Kilkenny won with *Bee Lush*, a honey-infused lip and lash care brand rooted in family beekeeping traditions.



BEE LUSH



**STUDENT PITCH
COMPETITIONS**

UNISTREAM (ISRAEL) ENTREPRENEURSHIP FINALS 2025, TEL AVIV EXPO

Outcome: Hundreds of student ventures competed across programs. Highlights include:

- ISHARA** sign language project, 1st place 
- REMINDER BOX** Negev program winner 
- HYDRELIX** EdVenture Year 2 winner 
- BINGO** NFTE program winner 



**STUDENT PITCH
COMPETITIONS**

UKRAINIAN BUSINESS INCUBATOR

📍 UKRAINE

Outcome: 4 youth startups chosen to represent Ukraine at the World Youth Entrepreneurship Challenge in New York.

Winning teams include:

- DEMETRA** smart farming 
- GREENCHOICE** sustainability platform 
- STEPWISE** self-charging insoles 
- REINT** adaptive sports app 



**STUDENT PITCH
COMPETITIONS**

In 2025, students will travel up to **9.5k miles, or 15k+ km** to compete in NFTE's World Youth Entrepreneurship Challenge

Halogen (Singapore)



Read about Halogen's 2023 National Winner here: [Ashley Goh, founder of Whisking up Dreams](#)

Career Link (Japan)



In 2023, Nakamura, a third-year student from Onomichi Commercial High School, won 3rd place at the WYEC.

Youth Entrepreneurship Initiative (Bermuda)



[Paintz](#), a face and body painting business by 18-year-old Zea Swainson, won Bermuda's YEI BizCamp and advanced to pitch at the 2023 WYEC.

Local Roots to Global Impact: Sindhuja's Pitch Competition- Powered Journey

At the 2023 World Youth Entrepreneurship Challenge, Sindhuja Venkataraman represented ENpower with her venture MyRoots, earning India the runner-up position. Branded as the "Airbnb of Cultural Experiences," MyRoots connects curious explorers with everyday people eager to share their culinary, artistic, musical, spiritual, and historic traditions. Her journey reflects the entrepreneurial spirit fostered through ENpower and grounded in NFTE's global mission of unlocking potential through entrepreneurship.

Today, Sindhuja is pursuing a Bachelor of Business Administration at Foundation for Liberal and Multidisciplinary Education (FLAME) University in Maharashtra, continuing to build on her entrepreneurial journey. With patience, perseverance, and a passion for creating meaningful global connections, she exemplifies how NFTE's influence empowers young leaders to innovate and shape a more connected world.



Sindhuja Venkataraman pitching her business, MyRoots, during the Final Round of NFTE's 2023 WYEC in New York City.

Students Businesses Tackle Real Problems with Real Solutions

Combatting Disinformation: A Student Project



Illustrations from "Beavers Under suspicion."

While participating in the Swiss Center for Entrepreneurial Thinking and Acting (sCETA)'s program, myidea, Sven Känzig and Thalia Mendonça Freitas wrote *Beaver Under Suspicion*. sCETA's myidea program equips vocational students with practical entrepreneurial skills such as problem analysis, idea generation, and business modeling. Sven and Thalia's book uses the story of a misunderstood beaver to illustrate the dangers of disinformation, encouraging children to question what they hear and read. Their project demonstrates how entrepreneurship education fosters creativity, social responsibility, and real-world problem solving.

The book won first prize in the 2024 myidea Challenge in the "Fight Fake News" category, sponsored by the Swiss Broadcasting Corporation, secured a publishing contract in Switzerland, and was recognized as a finalist at the 2024 European Entrepreneurship YouthStart Challenge in Berlin.



Sven & Thalia. sCETA (Switzerland)

Building Solutions, Gaining Recognition: Akshit's Entrepreneurial Path

Akshit Bansal participated in ENpower's entrepreneurship education programming in India, which included mentorship opportunities. The mentorship sessions leveraged expert guidance, which helped Akshit



ENPOWER REACHES



7+ STATES
IN INDIA



450+ AND
INSTITUTIONS



65000+
STUDENTS

refine his business idea and tackle challenges he could not have solved alone. From this experience, he developed TechnFlora, an AI-powered agri-tech device that optimizes crop growth, reduces farmer costs, and increases yields. His ingenuity led to remarkable opportunities, such as pitching on national and international stages, receiving recognition from UNESCO clubs, and even being invited by the Indian government to attend the Independence Day ceremony and hear the Prime Minister's address.

Policy in Action: Scaling Progress



[Click here to read NFTE's November 2024 Policy Brief!](#)

NFTE's global policy work underscores the vital role of entrepreneurship education in equipping young people with both profit-driven business acumen and value-driven innovation. As outlined in NFTE's policy brief series (Nov. 2024), NFTE's then programmatic collaborators across 31 countries integrate practical skills with creativity, resilience, and purpose. Through collaboration with organizations such as Foróige in Ireland and Halogen in Singapore, NFTE demonstrates how adaptable models can be scaled effectively while addressing local needs. These collaborations have empowered thousands of students to design ventures that respond to community, challenges, build confidence, and contribute to economic mobility. With initiatives like the World Youth Entrepreneurship Challenge and the World Series of Innovation, NFTE connects young entrepreneurs to global networks, reinforcing its mission to balance financial sustainability with social impact.

"I used to constantly doubt myself ... [but] [t]he NFTE program pushed me to step out of my comfort zone, helping me to discover my strengths and gain the confidence to share my thoughts."

-Goh Qian Yi Ashley, 2023 Halogen Winner

When policymakers prioritize entrepreneurship education, they unlock a proven pathway for fostering inclusive economic growth, innovation, and job creation. By embedding entrepreneurial thinking into national education systems, governments can help ensure that young people are not only prepared to enter the workforce but also equipped to create new opportunities that strengthen their communities and drive long-term prosperity.

Entrepreneurial Resilience

A June 2025 World Economic Forum blog post highlights how entrepreneurship education equips young people with the adaptability, resilience, initiative, and problem-solving skills needed to lead in today's world. Unlike traditional leadership programs, it is experiential—students learn by testing ideas, navigating uncertainty, and creating real solutions. This prepares them not only to start businesses but also to lead in civic, business, and community settings. Global examples—from Ecuador's university programs and India's civic initiatives to Latin America's political innovation efforts and Aflatoun's worldwide network—demonstrate its power as a scalable leadership pipeline that develops creative, purpose-driven leaders.

[Find the full WEF blog post here.](#)

Online searches for entrepreneurship courses increased by **25%**

Boosting Creativity in the Classroom

NFTE's September 2025 policy brief, *Unlocking Creativity: How Teachers and Students Build Entrepreneurial Mindsets Together*, extends this vision by showing how classroom practice drives student achievement. Using data from over 1,200 students and 51 teachers, NFTE found that repeated opportunities to present and refine ideas significantly boost entrepreneurial mindset growth, while teacher confidence in innovative pedagogy is a key driver of student success. Fidelity of curriculum benefits new learners, but across the board, it is teacher creativity and student engagement that fuel lasting change. Together, these findings emphasize that entrepreneurship education is not just enrichment, it is a strategy for equity and workforce readiness. By investing in teacher professional development, flexible curriculum models, and student-centered learning, policymakers can ensure that NFTE's approach continues to prepare the next generation to meet economic challenges with adaptability, innovation, and purpose.

[Click here to read NFTE's September 2025 Policy Brief!](#)

Equity and Opportunity



Entrepreneurship education creates pathways to opportunity and equity. For young people in under-resourced communities, it opens doors that might otherwise remain closed. Beyond teaching business mechanics, entrepreneurship fosters resilience, problem-solving, and confidence—traits that prepare students to lead change in their communities (Kuratko & Morris, 2018).

NFTE's alumni highlight this impact. Xavier turned his NFTE project into a fashion venture and now mentors other students. In Ireland, Rihanna and Preston built ventures that strengthened community engagement. Maryam advanced her business idea while advocating for underprivileged communities. Sindhuja launched MyRoots in India, combining sustainable farming with youth leadership. These stories show that entrepreneurship is more than business creation. It is a platform for representation, access, and inclusion.

The global leadership gap is not just economic. It is about who has the chance to lead. Too often, opportunity is concentrated among the privileged. By embedding entrepreneurship in schools and community programs, NFTE and its Network Members give young people the tools to step into leadership roles. Students learn to see their ideas as valuable, advocate for change, and contribute solutions to pressing challenges.

For policymakers and funders, the message is clear: investing in entrepreneurship education is an equity strategy. It equips students to succeed economically while also preparing them to be leaders who strengthen families, communities, and economies. Alumni networks amplify this effect by connecting young entrepreneurs across countries and sustaining the belief that entrepreneurship is a pathway to opportunity and leadership.

The alumni featured in the pages that follow demonstrate the reach of this approach. Their journeys show how entrepreneurship education transforms potential into impact when delivered with equity at its core.



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Owning Their Futures



Halogen (Singapore)

Xavier Tan

Xavier Tan participated in Halogen's NFTE program in Singapore in 2015 at the age of 16. He credits this experience as the turning point of his life, helping him break out of a negative cycle and sparking his passion for entrepreneurship. Through his NFTE program, Xavier built a strong entrepreneurial foundation, learning to balance both hard and soft skills. On the technical side, he gained subject knowledge such as calculating return on investment (ROI), while also developing interpersonal skills like communication and collaboration that continue to shape his journey.

Today, Xavier is the founder and CEO of Echante Communication Topographic Apparel, and Rive Gauche Club, a private membership club in London. His story reflects how entrepreneurship education can equip young people with the tools, mindset, and confidence to create opportunities and transform their futures.

Maryam Saleem

Go Clean PK, founded by Maryam Saleem of Beaconhouse School System in Pakistan, emerged as an inspiring venture from NFTE's World Series of Innovation and earned third place in the Citi Foundation Skills for Success Challenge in 2024. This not-for-profit organization is dedicated to empowering underprivileged communities with eco-friendly, sustainable solutions. Born during the COVID-19 pandemic in response to dire public health and environmental challenges, Go Clean PK tackles Pakistan's climate vulnerability, energy poverty, and deforestation crisis by promoting biogas generation, clean energy access, and sustainable living practices. Go Clean PK has become a beacon for community resilience, education, and environmental stewardship. Under Maryam's leadership, Go Clean PK continues to transform lives, proving that young innovators can drive meaningful change at the intersection of health, equity, and sustainability.

Beaconhouse School System (Pakistan)

Empowering Young Leaders:

Rihanna Reynolds



Entrepreneurship education often ignites passion in students whose learning objectives are sometimes misunderstood. Rihanna Reynolds experienced just this in her NFTE course. Unlike other classes, NFTE sparked an interest that she didn't know was possible. While exploring various business ideas, she ultimately decided to develop a self-regulation product to support young people with ADHD, just like her. Through NFTE, Rihanna gained both confidence and life skills. Her passion was recognized by judges in her regional NFTE competition, who awarded funding for her university education. Though no longer competing, she now gives back to Foróige's NFTE community by serving in the Business Mentoring Program.

Foróige

(Ireland)

Preston Smith



Foróige leverages its NFTE program to further students' social impact, often supporting at-risk youth. Adapted to the Irish context, Foróige's NFTE program provides students with additional supports that empower them to take the lead in shaping their own development.

Foróige's NFTE program builds confidence in students, enabling them to find their voice and advocate for themselves. Preston began his NFTE journey in 2022 as a shy student who avoided interactions so much that he asked friends to make purchases on his behalf. But the process of developing his NFTE business sparked his entrepreneurial drive, and with it, his confidence. In addition to becoming a top-nine winner in his NFTE competition, Preston met with Ireland's Minister for Education to share NFTE's impact and spoke about NFTE at a Base Point Event, an Irish organization that funds programs supporting disadvantaged youth.



Hamilton Sidon. Foróige (Ireland)

Join the Network

NFTE's Global Innovation Network

NFTE's Global Innovation Network unites organizations around the world that believe in the power of entrepreneurship education to transform lives. It is a collaborative community where partners exchange ideas, learn from one another, and work together to expand opportunities for young people everywhere.

The network is open to organizations of all types that want to engage and collaborate with NFTE and like-minded peers. The network is also comprised of License Partner, organizations that implement NFTE's proven programs in their own communities. No matter the role, every partner contributes to and benefits from a shared mission to inspire the next generation of innovators.

Who is in the Network:



License Partners:
implement NFTE's
programs locally



Network Members:
collaborative
organizations

By joining the Global Innovation Network, organizations connect to a vibrant community of practice. Organizations participate in quarterly convenings and year-round exchanges, offering space to share best practices and co-create solutions. They also engage directly in NFTE's signature global experiences, including the World Series of Innovation, a free annual competition that challenges young people worldwide to design solutions to the UN Sustainable Development Goals, and the World Youth Entrepreneurship Challenge, an international student pitch competition hosted each year in the United States.

NFTE partners with organizations outside the United States in impactful ways, through this network of collaborators, by enabling local program implementation, and by convening youth on a global stage. Together, we are building a movement that equips young people with the entrepreneurial mindset and skills they need to thrive in today's world.

Interested in Learning More?

Join a Webinar



[Register here!](#)

WSI



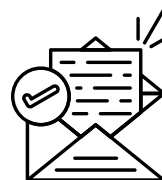
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Challenges!](#)

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Thank You

